Taller: 'Una aproximación a la Agenda 2030 y los ODS a través de indicadores del ciclo vital'

Individualmente o con un/a compañero/a, elige tres de los temas propuestos por el profesor sobre indicadores biosociales, del que se te asignará uno para trabajar:

1. *Age structure and dependency ratios.*

2. *How many children live in extreme poverty around the world?*

3. *How does poverty among children compare to poverty among adults?*

4. *Poverty correlates with health outcomes. Poverty and life expectancy.*

5. *Childhood malnutrition. The Global Hunger Index and the correlation of poverty and undernourishment.*

6. *Child obesity. How do we measure obesity in children and adolescents?*

7. *Micronutrient Deficiency in reproductive and pregnant women.*

8. *Micronutrient Deficiency in children: the Global Hidden Hunger Index in pre-school children.*

9. *Differences in life expectancy across the world and over time.*

10. *Mortality and life expectancy by age.*

11. *Inequality of life expectancy.*

12. *Life expectancy by sex: Why do women live longer than men?*

13. *Maternal mortality today.*

14. *How has maternal mortality changed over the long-term? How do we reduce maternal mortality?*

15. *Child mortality, where we are today: Achieving the global goal for 2030 .*

16. *Where and why do children die today.*

17. *Child mortality by sex.*

18. *Water use and sanitation and child mortality.*

19. *Better education of women reduces child mortality. Maternal age and*

20. *Health returns to healthcare investment.*

21. *Gender Ratio at birth and through the life course.*

22. *What explains the change in the number of children women have?*

23. *Air Pollution and health.*

24. *What explains changes and differences in human height?*